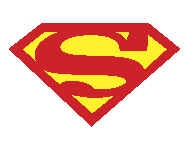
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| **REMINDERS AND UPCOMING EVENTS**  **-Monday, December 2nd our 15-Days of Holiday Cheer**  **Theme Countdown begins.**  ***-Wednesday, December 4th-ELA MAP Testing***  ***-Thursday, December 5th- Math Map Testing***  ***-Friday, December 6th- Student of the Month Luncheon and***  ***Jingle Jam 6:30-8:30***  ***-Monday, December 16th-20th is the PTO Holiday Shop***  ***-Thursday, December 19th- Polar Express Day and Holiday***  ***Party***  ***-Friday, December 20th- Early Dismissal Day (ENJOY YOUR WINTER BREAK). I WILL SEE YOU ON WEDNESDAY, JANUARY 8TH 2025.*** | **WEEKLY HOMEWORK**  Monday, December 2nd- Work on Spelling Training. Math Review Pages if needed 157-158.  Tuesday, December 3rd – Work on Spelling Training. Math Review Pages if needed 159-162.  Wednesday, December 4th - Work on Spelling Training. Math Review Pages if needed 163-164.  Thursday, December 5th– Work on Spelling Training to review for Phonics Assessment. Math Review Pages if needed 165-166.  Friday, December 6th - Have a safe and wonderful weekend!  **MATH Module 17:Lessons 1-5**  **Focus:**  2.MDR.5.1 Construct simple measuring instruments using unit models. Compare unit models to rulers. (Construct simple measuring instruments )  2.MDR.5.2 Estimate and measure the length of an object or distance to the nearest whole unit using appropriate units and standard measuring tools. (Measure the length of an object to the nearest whole number )  **Learning Targets**:  2.MDR.5.1: Construct simple measuring instruments  ● S1: I can construct measuring instruments using unit models.  ● R1: I can compare measuring instruments to rulers.  2. MDR.5.2: Measure the length of an object to the nearest whole number  ● R1: I can estimate the length of an object to the nearest whole number.  ● R2: I can estimate the length of a distance to the nearest whole number.  ● S1: I can measure the length of an object to the nearest whole number.  ● S2: I can measure the length of a distance to the nearest whole number.  **This weeks Assessments include: Science Test, Phonics Test, Comprehension Quiz, and Math Assessment.** |
| **Weekly Standards & Focus**  **ELA – (Module 6: Week 1) Weather Wise! This week we will focus on Text Features, Point of View, Text Organization, Make Inferences and Media Literacy,**  **EQ: How does weather affect us?**  **Story of the Week is ”Wild Weather”**    **Phonics and Spelling Segmenting and blending long a vowel team -ay, -ai, -ey, and -eigh**  ***Spelling Words of the week:* Long a vowel teams**  **1. prey 8.  weight**  **2.  chain 9.  train**  **3.  play 10 stray**  **4.  they 11. railway**  **5.  sleigh 12. driveway**  **6.  snail 13. eighteen**  **7.  sprain**  **POWER WORDS (VOCABULARY**)- **accurate, boast, chief, clings, damage, excess, funnel, hazy, occur, pellets,**  **predict, ruin, toasty, tough**  **ELA Skill: Homophones, Compound Sentences and Suffixes -er and**  **-est.** |
| **Fluency: Accuracy and Self Correction**  **Writing- Opinion and Poetry**  **.**  **Social Studies-Economics** | FYI   * Don’t forget to bring a healthy snack every day with a refillable water bottle. * All notes to me should be put inside of their binders. Please do not write notes in their agendas. * Transportation changes need to be hand- written and signed. * Please check your child’s binder every day and remove papers if needed. |

**Mrs. Oxendine’s Superheroes in Training**  **Newsletter for December 2nd– December 6th**